

University of Pretoria Yearbook 2018

Nursing dynamics 110 (VDN 110)

Qualification	Undergraduate
Faculty	Faculty of Health Sciences
Module credits	14.00
Programmes	<p>BCur Clinical Nursing Science Medical and Surgical Nursing Science: Critical Care: Trauma and Emergency</p> <p>BCur Clinical Nursing Science Advanced Midwifery and Neonatal Nursing Science</p> <p>BCur Clinical Nursing Science Child Nursing Science</p> <p>BCur Clinical Nursing Science Clinical Nursing Science, Health Assessment, Treatment and Care</p> <p>BCur Clinical Nursing Science Medical and Surgical Nursing Science: Critical Care Nursing: General</p> <p>BCur Clinical Nursing Science Medical and Surgical Nursing Science: Critical Care Nursing: Paediatric</p> <p>BCur Clinical Nursing Science Medical and Surgical Nursing: Operating Theatre Nursing</p> <p>BCur Clinical Nursing Science Neonatal Nursing Science</p> <p>BCur Community Nursing Science</p> <p>BCur Nursing Education</p> <p>BCur Nursing Management</p> <p>BCur Nursing Science (Education and Administration)</p>
Prerequisites	No prerequisites.
Contact time	1 other contact session per week, 2 lectures per week
Language of tuition	Module is presented in English
Department	Nursing Science
Period of presentation	Semester 1

Module content

Healthcare environment: structure, dynamics and impact on the clinical standards of nursing practice. National population and health profiles. Epidemiological viewpoints on health. The healthcare environment and the dynamics of healthcare services. Factors influencing contemporary health service delivery. Policies and the rendering of healthcare in South Africa. Selected healthcare practice models (including the characteristics of nursing practice). The basic principles and methodology of nursing research. Applying research to nursing practice.

Leadership principles in nursing practice.

Leadership styles and skills. Directing in the nursing unit. Principles of human resource management and development. The principles of adult teaching and learning in clinical practice. The adult learner and evaluation.

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